



## POLICY 05.04.00-E Enrolment

### **Philosophy and Rationale**

St Edmund's College (The School) is a school in the Edmund Rice tradition administered by the Christian Brothers through Edmund Rice Education Australia (EREA) – a National Governance Body for all Christian Brothers Schools across Australia. In NSW St Edmund's is administered by the Edmund Rice Special Education Services (ERSES) Advisory Council.

While other faith traditions are respected, Catholic beliefs and teachings underpin all facets of school life, directions and management.

The School supports the provision of a full range of educational placements for students with disabilities. Within the continuum of Catholic Education, the School offers students with disabilities the opportunity to gain an education within a specialist setting which adheres to the principles of best mainstream and special educational practice.

The School acknowledges, advocates and supports the principle of inclusion for those with disabilities at both a school and community level in keeping with the Disability Discrimination Act 1992 and Disability Standards for Education 2005.

Current, evidenced based research of best practice in relation to special education and individual student needs influence the development of school curriculum and programs.

The School affirms and actively promotes the view that the education of the whole student is paramount, and is best achieved through a partnership between the School and the family.

### **Policy**

The School is a special school for secondary aged students, with disabilities including a mild or moderate intellectual disability for whom mainstream education is problematic. The School offers a segregated program aligned with a traditional mainstream structure and NSW Education Standards Authority (NESA) Curriculum at a life skills level through to the HSC. Programs are implemented through the Personalised Planning (PP) process. Access to community and work underpin educational programs. Enrolment priority is given to those assessed by a qualified professional as having an intellectual disability and sensory impairment.

### **Criteria for Enrolment:**

Students will be eligible for the School if they meet the following criteria:

- Baptised Catholic children of regularly worshipping Catholic families with strong demonstrable links to the local parish or parishes.
- Siblings of children already attending the School whose families have demonstrated ongoing support for the ethos and values of the Catholic Church.

- Children of regularly worshipping Orthodox families who have strong demonstrable links to their faith community and who are prepared to support the ethos and values of the Catholic Church.
- Children of regularly worshipping families from other Christian denominations who have strong demonstrable links to their faith community and who are prepared to support the ethos and values of the Catholic Church.
- Children of Orthodox families who are prepared to support the ethos and values of the Catholic Church.
- Children of families from other Christian denominations who are prepared to support the ethos and values of the Catholic Church.
- Children of families from other faith traditions or non-religious backgrounds who are prepared to support the ethos and values of the Catholic Church.
- Student has been recently assessed by a qualified professional as having a mild to moderate intellectual disability through an individual assessment consistent with eligibility criteria under current government funding guidelines.
- Student presents no serious threat of risk or harm to other students or staff.
- Student exhibits no behaviours that significantly interfere with, or compromise teaching and learning practices in the classroom or social integration in the playground.
- The student has/will have completed a primary education and seeking placement for years 7-12 (stages 4, 5 and 6), in a secondary school setting.
- Student is able to toilet him/herself without individual assistance on a regular basis, and
- Student has sufficient communication skills to communicate with other students and staff in the classroom or playground.

### **Immunisation**

It is a NSW Department of Health requirement to provide an Immunisation Certificate when enrolling into a secondary school, where a record of each child's immunisation status will be recorded. Copies of approved Immunisation Certificates will be retained for a minimum of three (3) years after the child has ceased to attend the School

### **Disclosure**

Planning and provision for the educational and wellbeing needs of the student is dependent on full and frank disclosure both at the point of enrolment and throughout the course of a student's education.

No responsibility can be taken by the School for meeting students' needs when all information is not supplied by parents.

When applying for, and throughout the course of enrolment, parents/caregivers are required to disclose all relevant information related to their child's disability and additional needs. Failure to disclose at the point of enrolment, or during the course of enrolment, may result in revocation of the offer of enrolment.

Parents/caregivers are required to disclose and regularly update all relevant information related to their child's disability and additional needs.

### **Termination of Enrolment**

The Principal may recommend termination of enrolment by giving one week's written notice to a parent / advocate.

<b>Date of Next Review</b>	March 2026
<b>Approval Authority</b>	College Principal
<b>Related Policies, Procedures, Guidelines</b>	Disability Discrimination Act 1992 Disability Standards for Education 2005 Education Act 1990 (NSW) 05.04.01-E – Enrolment Procedure 05.04.04a-E – Application for Enrolment 05.04.04b-E – Enrolment – student observation check list 05.04.04c-NSW – Immunisation Schedule 05.04.04d-NSW – Immunisation History Statement 05.04.04e-NSW – Immunisation Exemption Form 05.04.04f-E – Immunisation Letter to Parents 05.18.02-E – Standard Collection Notice Statement