



## PRINCIPAL

Welcome back to Term 2. I hope that families were able to enjoy a restful Easter break and some precious time together. As we return to the rhythm of College life, there is a noticeable change in the season around us. The cooler mornings and autumn colours remind us of the transition into the second term, and I thank families for supporting students to settle back into learning with winter uniform now in place for this term.

As communicated in recent correspondence to families, I would like to again acknowledge that Eddie's Big Night Out will not be held in 2026. Instead, our community focus this year shifts to celebrating a significant milestone in the College's history – our 75th Anniversary Dinner. This decision was made with much care and reflection, and I thank families for the understanding shown.

In this context, it is important to formally recognise Eddie's Mates, whose dedication, generosity and tireless efforts have supported St Edmund's College for more than 20 years. Their contribution has been extraordinary, and the impact of their support will be felt for generations. We are deeply grateful for their collaboration, commitment and belief in the College, and we look forward to celebrating their service with the respect it so richly deserves.

There are many opportunities coming up to gather as a community over the coming weeks. Families are warmly invited to join us for our Mother's Day celebration on Wednesday 6 May at 7.30am. This is always a special occasion as we recognise and celebrate mums and the significant women in our students' lives, and I very much look forward to sharing this morning with our community.

I also encourage families to join us on Friday 8 May as we celebrate our 75th Anniversary Mass alongside Edmund Rice Day activities. This will be a significant day in the life of the College, and we are pleased to welcome visitors from within the EREA network, the broader community, and our present and past families, students and supporters. It promises to be a meaningful celebration of our story, our faith and our shared commitment to young people.

Last week we held a Parent Group meeting, bringing together class parents for their first gathering of the year. It was a wonderful opportunity to speak about the year ahead and the important role this group will play within our community. Central to this work is drawing on the strengths, interests and generosity of parents across the College. Further information will be shared very soon, and I look forward to seeing this group working collaboratively in the best interests of your children and one another.

The busy activities outlined above reflect a strong and vibrant sense of community at St Edmund's College. I hope families are able to join in and benefit from these opportunities to connect, share and feel the support that comes from being part of such a caring and engaged community.

**Rebecca Kirwan | Principal**





Please join us for our

# Mother's Day Breakfast & Liturgy

Wednesday 6 May • 7.30am

Guests will enjoy a light breakfast from 7.30am in the St Edmund's Hall then join their child's homeroom at 8.30am for a class-based liturgy and shared activities.



*We ask all families to provide a photo of your child with their mother/mother figure for use in the liturgy slideshow.*

*You can upload this when you RSVP at [stedmunds.nsw.edu.au/md](https://stedmunds.nsw.edu.au/md) or by emailing [events@stedmunds.nsw.edu.au](mailto:events@stedmunds.nsw.edu.au)*



**RSVP HERE**

— YOU ARE INVITED TO THE —

# St Edmund's College 75th Anniversary Celebration

to be marked on Edmund Rice Day

## FRIDAY 8 MAY

### Proceedings

**10.30am** Commencement *Canteen*

**11.00am** Mass *Hall*

**12.15pm** Sausage Sizzle *Oval*

**12.45pm** Stalls and Activities *Oval*

School Tours *Oval*

**1.45pm** Musical Presentation *Hall*

**2.45pm** Conclusion

**RSVP** [stedmunds.nsw.edu.au/75](http://stedmunds.nsw.edu.au/75)



St Edmund's  
COLLEGE

CELEBRATING  
**75** YEARS  
1951-2026

# DEPUTY PRINCIPAL

## Welcome Back

We warmly welcome back all students and families for what in many ways is the key learning Term of the year for our students. The good habits and learning set up in Term 1 by students and staff alike, are consolidated and pay dividends as we pursue the learning, living and wellbeing goals identified as priorities to work towards. From my perspective students have returned to school in positive spirits and ready to learn, as well as well presented and showing respect, pride and determination in their work and relationships with each other, with the learning and with the school. Making a good start is important as a base from which to achieve each student's best, and we are doing that!



The St Edmund school rules: 1. Be Safe, 2. Be Caring and 3. Be a good learner, provide a great platform for our students to be respectful, maintain perspective and growth in these aspirations.

## ANZAC Day

As an amateur war historian this week presents an important learning opportunity and I thank the staff, community members and students who are supporting our ANZAC Commemorations. Last Sunday we were represented by College Captain Isaac Jackson at the Forestville RSL Commemoration where he dedicated a wreath to the fallen in company with State MPs Matt Cross (Wakehurst) and Michael Regan (Warringah), Sue Heins Warringah Council Mayor, Inspector Stuart Thomson and 103 year old WWII RAAF veteran Roy Taylor!



*College Captain Isaac and OLGC Student Leader after laying floral tributes to the fallen*



*Young people including St Edmunds College Captain Isaac Jackson paying their respects at the Forestville RSL Commemorative ANZAC Service*



*103 Year old WWII RAAF Veteran Roy Taylor at the Service*

We had a wonderful and respectful School Commemorative Service on Friday 24 April in our School Hall led by our Year 12 students and Mrs Pace, which included a guest speaker: Retired Infantry Major Mr David Reay who is a Maths Teacher at St Pius X College Chatswood, served two tours of Iraq and shared the story of his Grandfather who served in WWII at Bardia and Tobruk.

On Saturday 25 April we were represented at the Wahroonga Park Local Memorial Service by Zara and Ben who laid a wreath on behalf of the school, and at the Turramurra Service by Year 12 Leaders Sam and Finley.

Lest we forget.

# DEPUTY PRINCIPAL

## PLC Funday 2 Waterford and Mt Sion

A reminder that all students from Waterford and Mt Sion Houses will attend PLC Funday 2 at Vision Valley with Pymble Ladies College and Churchie (Brisbane) Year 9 students who are looking forward to hosting us for some fun challenge by choice outdoor education activities. A fun safe interaction of social emotional learning are our top priorities and all of our experiences to date have been very positive.

St Edmund's students should wear comfortable sports uniform and walking shoes, bring a water bottle, some recess and spare food if you choose to supplement the sausage sandwiches our hosts will offer.

If you haven't already done so, please return the St Edmunds paper permission form and [complete the PLC online informed consent waiver](#).

## Upcoming Events

### Week 3

**Wednesday 6 May** 7.30am - 9am - Mother's Day morning breakfast and homeroom class session - [please RSVP by the form provided](#)

**Friday 8 May** 10.30am - 75th Anniversary Mass commences at 11am in the Hall - 12pm College Community photo - Sausage Sandwich lunch, Showcase Stalls and tours of the school. - 1.45pm Concert in the Hall, Students should be neatly presented in Winter uniform

### Week 4

**Tuesday 12 May** St Edmunds Breakfast Club commences for early arrivals and continues Tuesday - Thursday as a trial through the Term

Post School Alumni Night in Rooms U3 - 4, 6 - 8.30pm - for parents keen to hear from some our recent students and parents about their post school journey.

**Wednesday 13 May - Friday 15 May** Year 5 - 8 Camp at The Tops Outdoor Education Centre, Stanwell Tops

### Week 5

**Friday 22 May** - St Edmund's Rugby Night NSW Waratahs vs ACT Brumbies - A generous supporter from 2025 Eddies Big Night Out has offered their Sydney Football Stadium Box for 10 St Edmunds Parent / Carer and Children to enjoy a night at the Rugby. Limited spots available to let Mr Brannan ([brannan@stedmunds.nsw.edu.au](mailto:brannan@stedmunds.nsw.edu.au)) know ASAP if you are keen to attend this evening match with your daughter / son.

### Week 10

Red Dirt Expedition preparations continue and we have a great travelling group assembling. Payment and commitment requested by end of Week 2 but contact Mr Brannan if you have any questions. We are keeping a watchful eye on the diesel situation, but our contacts are encouraging of our plans to connect with the Schools, Elders and cultural sites in The Warrumbungles, Walgett. Brewarrina, Bourke and Dubbo regions.

## E Safety

Finally with the recent implementation of the online protocols and laws for young people it is timely that Julie Inman Grant the E Safety Commissioner has released the latest eSafety News with topical articles on Neurodiversity in the online environment, Parental Controls and safety, Healthy Tech habits, Support with Social Media age restrictions and Online Safety Webinars on the following pages. This is definitely a credible source worth reading.

Hope you enjoyed a great ANZAC Day Long Weekend and Week 2 of Term 2 to follow.

**Sean Brannan | Deputy Principal**

## Support for neurodivergent families

April is World Autism Understanding Month — a time to recognise and celebrate the diverse strengths, perspectives and experiences of autistic people, as part of the wide spectrum of neurodiversity.

Every young person deserves to feel safe, confident and empowered online. For many neurodivergent young people, the digital world can be a powerful place to connect deeply, explore interests, and thrive in ways that work for them.

Our '[Using your neurodivergent mind to thrive online](#)' page is designed for neurodivergent young people, including autistic young people. It offers practical guidance on online safety, building good digital habits, and using personal strengths to navigate the online world with confidence.

This month — and every month — we're committed to building communities, online and offline, where autistic and neurodivergent voices are respected, included and celebrated.

## Parental controls and conversations to keep you child safe


No parental control tool is 100% effective. They are a helpful starting point but they're not a complete solution on their own.

What really makes a difference is helping build your child's online safety habits by combining technology with open conversations, guidance and trust.


Alongside parental control tools, you can help keep your child safer by:

- talking with them about what they like to do online, as well as the risks involved, and how to be safer online
- making sure their online activities are supervised, especially for younger children
- joining in their online activities when you can – play a game together, watch what they watch, explore apps side by side
- being aware of who they are connecting with online
- teaching them to follow the [steps for reporting online abuse](#)
- encouraging your child to reach out to a trusted adult for support if something doesn't feel right.

Using parental controls as a conversation starter, rather than secret setting, helps children understand



## Using your neurodivergent mind to thrive online



## Parental controls and keeping your child safe

why boundaries exist. Involving them in decisions about what's set and reviewing them together as they grow can reduce stress, increase trust and mutual understanding and make online rules clearer and easier to follow.

When your child feels they are trusted, they're more likely to come to you for help when it really matters.

Check out our advice on [parental controls](#) for your devices, apps and services.

## Reset for Term 2

A new school term is a great opportunity to reset family tech habits — starting with how your family shares personal information, photos and videos online.

Children don't always understand how small details shared online — like their school, location, or images — can travel further than intended or be used in ways they didn't expect. Helping them build strong privacy habits early supports their safety now and into the future.

By involving children in everyday privacy decisions, families can model consent and help children feel confident, respected and in control of their online identity — while building trust around technology use.

We have [practical, age-appropriate advice](#) to help your family protect their privacy online.

Our website also has advice specifically for young people and kids to explore. You can share the below links with your child to help build healthy online habits:

- [Digital footprints](#) – explains how online actions can have a lasting impact. You can use this page to start a positive conversation about protecting your child's reputation and future online.
- [Consent and sharing photos or videos](#) – helps young people understand why consent matters when sharing photos and videos, and how respectful choices can protect both themselves and others online.
- [Keeping personal information safe online](#) – provides helpful information for kids to understand what personal information is, why it's important to protect it online, and how simple choices can keep them safer.
- [Mighty Heroes online safety adventures](#) – use stories and game as a fun way to start conversations about online safety, kindness and getting help when needed.

## Social media age restrictions – we're here to support

As [eSafety Commissioner Julie Inman Grant said](#), 'while the onus is on age-restricted platforms to take reasonable steps to keep children under 16 from having accounts, parents are proving pivotal partners in this cultural reset.'

We're here to support your family as this major reform continues to evolve. If your child currently has an account on an age-restricted platform, it's important to be aware that these accounts may be removed or deactivated at any time.



Our [Social Media Age Restrictions Hub](#) continues to provide clear, practical information for families. You can:

- Explore the [FAQs](#) for parents and carers to help answer questions for your young person.
- Use [conversation starters](#) to talk about their social media experiences and check in on how they're feeling about the changes.
- Watch [on-demand videos](#) as a family to help guide conversations with under-16s about age restrictions.


We remain committed to holding platforms accountable, and ensuring these restrictions deliver real change for Australian families.

## Trusted online safety guidance for parents and carers

- Our [free live webinars](#) give you the knowledge, skills and tools to support your children to have safer online experiences.
- Check out the webinars coming up and register now so you don't miss out:
  - [Navigating screen time: tools for today's families](#) — NEW  
Suitable for parents and carers of young people in primary and lower secondary school.
  - [How AI is influencing new online risks for children and young people](#) — NEW  
Suitable for parents and carers of young people in primary and secondary school
  - [Exploring the online experiences of boys and young men](#)  
Suitable for parents and carers of young people in upper primary and secondary school.



Support with  
social media  
age restrictions



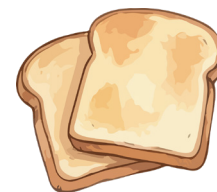
Register for  
online safety webinars



St Edmund's  
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# BREAKFAST CLUB



## Allied Health Supported Social and Life Skills Club Starting Tuesday Week 4 Term 2

### Group Summary

Between 8-8:30am during taxi arrival and prior to homeroom, students will have the option of joining 'Breakfast Club'. Facilitated by our Allied Health team on Tuesdays and Thursdays, students will use the school canteen facilities to make themselves a breakfast meal, such as jam or vegemite on toast. **This is in addition to breakfast eaten at home, not a replacement.**

### Learning intentions

- Allow for students who may have had a long commute in the morning and/or may benefit from an additional meal-time, an opportunity to fuel their bodies prior to learning.
- A social opportunity for students who may benefit from directed activities during morning break time. Allow for students to discuss mutual interests whilst making breakfast.
- Independent living skills supported by our team of Allied Health professionals, encouraging opportunities for students to explore a variety of breakfast options, with supported task breakdowns, executive function skills, fine motor skills and visual supports.

### Success Criteria

- Students feel regulated and engaged heading into their morning classes.
- Students learn a variety of breakfast options that they can make at school and home.
- Students are given opportunities for social engagement with like minded peers across the year groups to discuss common interests.

**Please respond via email if you do not want your child to attend this club to [meyer@stedmunds.nsw.edu.au](mailto:meyer@stedmunds.nsw.edu.au)**

## CURRICULUM CORNER

### **Staff Development Day – Building Our Capacity to Support Every Learner**

Last Monday, our staff participated in a professional learning day focused on strengthening our practice and enhancing outcomes for all students.

In our first session, staff engaged with current evidence-based research and strategies aligned with Explicit Instruction. This ongoing focus supports our commitment to delivering high-quality, consistent teaching practices that maximise student learning and success in the classroom.

Our second session was led by our Allied Health team, who provided valuable, practical training in two key areas. One workshop focused on building staff confidence and capability in using AAC (Augmentative and Alternative Communication) devices more effectively, helping to promote greater student independence and communication. The second workshop explored executive functioning, deepening staff understanding of how challenges in this area can impact learning, and equipping teachers with strategies to better support student participation and engagement.

Following lunch, staff participated in a safeguarding workshop facilitated by Rona Veitch, Leader of Safeguarding, from the EREAFSL Regional Office. This session ensured we remain up to date with current safeguarding practices and continue to provide a safe, supportive environment for all students.

We value these opportunities for professional growth and collaboration, as they directly support our goal of providing the best possible learning experiences for every student.

**Judi North | Head of Teaching and Learning**



## PDHPE AND SPORT

### **NSWCCC Swimming Championships**

Congratulations to the following 11 students who were selected into the CSBB Swimming Team to compete at the NSWCCC Swimming Championships on Wednesday 1st (Primary-Polding) and Thursday 2nd April (Secondary) at Sydney Olympic Park.

### **CSBB Swimming Team (11)**

Claudia, Sam F (a), Sophia, Indigo, Ruby W, Gemma, Olive, Isaac and Cameron (a), Bara (a) and Jonny (a).

Unfortunately, 4 of our students were unable to compete at the NSWCCC Swimming Championships this year, however the 7 competitors that represented Broken Bay performed extremely well.

Some of the highlights from the competition are listed below:

- 7 medals (4 Silver and 3 Bronze)
- 7 personal best times.

Congratulations to the 4 students who received medals at the Championship event.

Claudia - 50m Freestyle-Silver medal

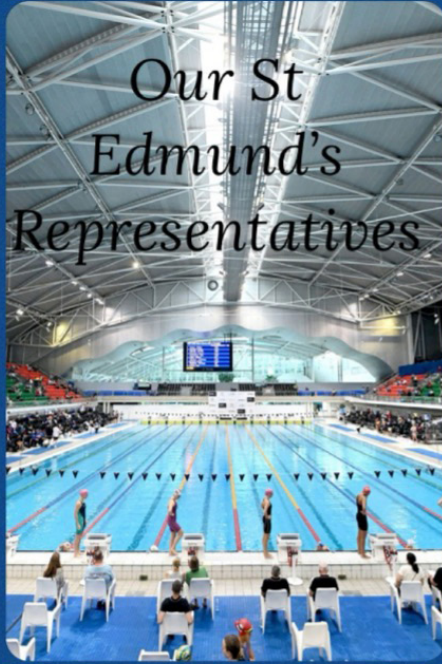
Ruby W - 50m Butterfly-Silver medal (PB)

Isaac - 50m Freestyle- Bronze medal (PB) | 100m Freestyle-Silver medal (PB)

Olive - 50m Freestyle- Bronze medal (PB) | 50m Breaststroke- Silver medal (PB) | 50m Backstroke-Silver medal (PB)



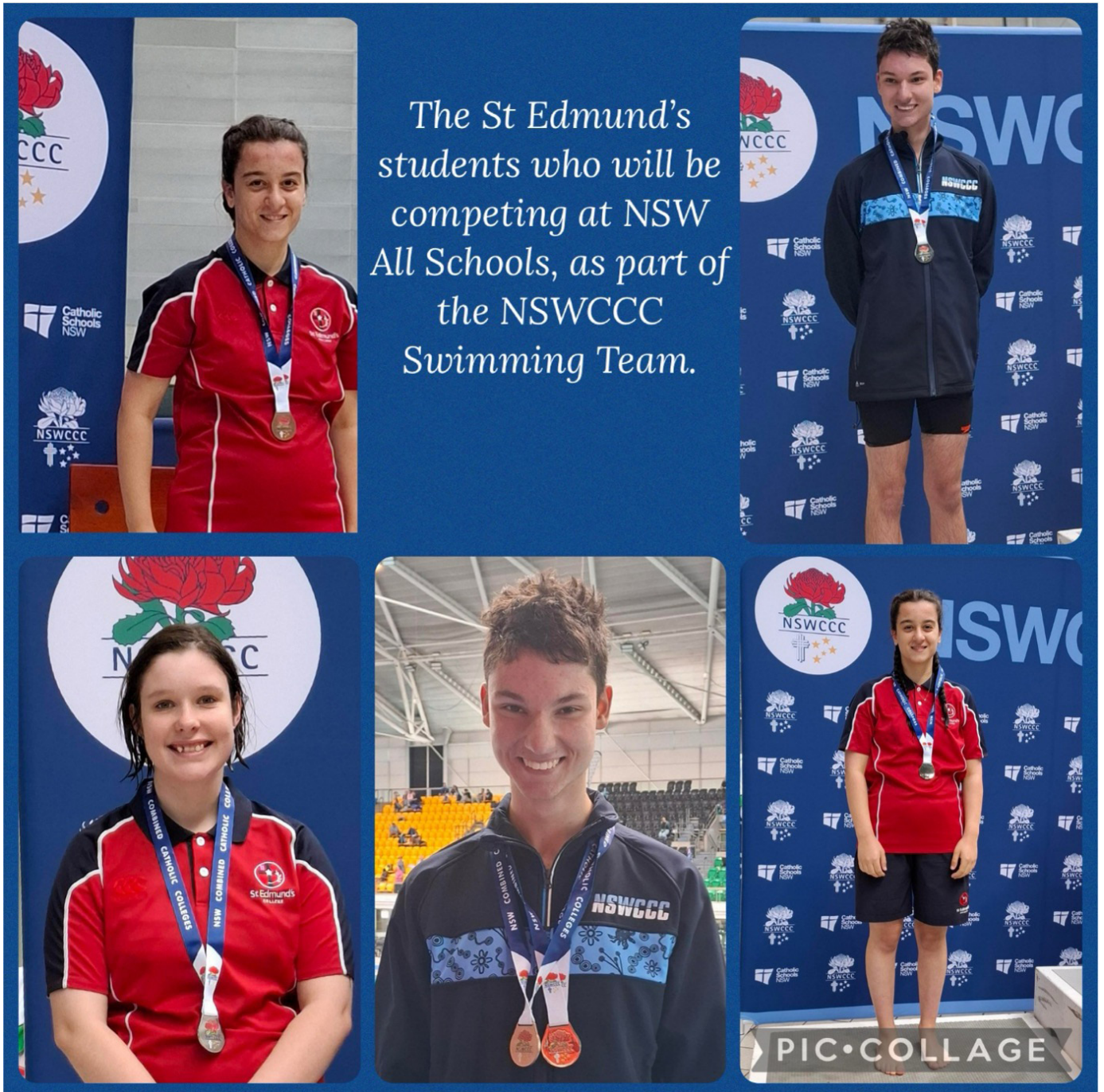
# PDHPE AND SPORT



# PDHPE AND SPORT

## NSWCCC Team (3)

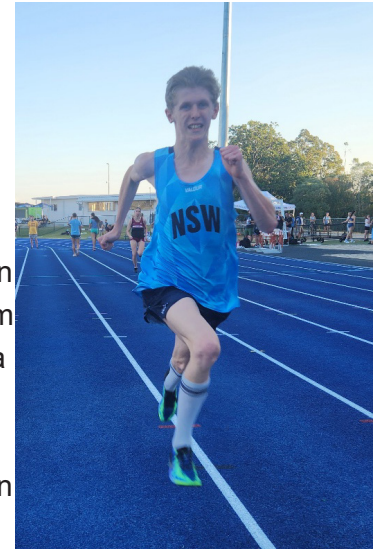
Olive, Ruby and Isaac will be competing at the NSW All Schools Swimming Championships at SOPAC - 21 & 22 May. We wish them all the very best in this statewide event.



## PDHPE AND SPORT

### 2026 Australian Athletics Junior Championships

During the second week of the holidays, Cameron competed at the National Junior Athletics Championships in Brisbane. He competed the men's Under 20 para100 and 200 m. In the 100 m he ran time of 12.99 sec coming 10th overall and in the 200 m he ran a time of 26.17 sec coming 7th place. Both times are PBs.



This is an incredible achievement

for Cameron, especially since this is his first full season of mainstream competition, the fourth time he has run in spikes and has done all his training on grass. He also did a great job navigating the travel, adapting his routine and managing the pressure of national competition.

### St Edmund's Swimming Carnival date change

Please note that the St Edmund's Swimming Carnival at PLC will now be held in Term 4 on Tuesday, October 20.

**Lois Horne | PDHPE and Sports Coordinator**

## FAMILY ENGAGEMENT

Hello, Families!

Term 2 is a big term for post school planning, so I have lots of updates to share!

### Post School Evening

From 6pm on Tuesday 12 May, all families are invited to attend our Post-School Alumni and Information evening.

I am very excited to have confirmed 4 x 2025 Alumni students and their families to be guest speakers, to tell us all about the post school world, and to share their stories and answer questions about 'what happens next' when a student finishes Year 12.

Speakers who are confirmed will be sharing stories that discuss different post-school journeys, challenges, and supports, including:

- Employment support programs and work experience
- Travel training to new post-school locations
- Social programs and day programs
- NDIS plan reassessments post-school
- Accessing supports at TAFE
- Customised Employment
- Post-school planning timing and logistics



# FAMILY ENGAGEMENT

## **St Edmund's Disability and Post-School Expo**

Our expo this year is being held on Tuesday 19 May, 4-7pm, in the school hall. Attendance is free for students and families, and we have also extended the invite to families outside of St Edmund's – please feel free to share the invite to people in your community who may benefit. So far, I have around 20 stallholders that have RSVP'd – I will share details of stallholders once their RSVP time window has closed (I am hoping to host 35-40 stallholders this year)!

## **Intro to Post School Transition Planning: Years 5-10**

On Monday 4 May at 6pm, I will run a webinar for St Edmund's families in the earlier years of school, to help you to start your thinking and planning about post-school transition. They say: the earlier, the better when planning for post-school. This is open to all families, but may best suit families in Years 5-10. The link for the online webinar is [here](#)

## **Circles of Support**

I recently wrote an article about Circles of Support for a disability sector newsletter - please find it linked here: [teamdsc.com.au/resources/can-the-ndis-fund-circles-of-support-and-microboards](http://teamdsc.com.au/resources/can-the-ndis-fund-circles-of-support-and-microboards)

Resourcing Inclusive Communities have offered to run a workshop about Circles of Support for St. Edmund's Families on Tuesday 28 July. If you are interested in attending this workshop, please email me your expression of interest.

## **NDIS Plan Rollover/Plan Continuation Letters**

I attended a webinar hosted by the National Disability Insurance Agency (NDIA) last week all about post school employment, and I specifically asked the NDIA representative a question relating to students in Year 12, and letters that families continue to receive re plan continuations/rollovers. She said:

If a participant is due for a plan review, and

You're sent a letter offering a plan rollover/continuation, **you don't have to accept it if you don't want to** (even though the letters are often written in a way that seem inflexible)

You can contact the NDIA and say: "I don't want my plan to continue, (as offered)", and

This should then lead to you being able to instead request a planning meeting, without the need to submit a request to change the plan via a change of circumstances

Any questions about this, please let me know!

## **National Press Club Address, NDIS Minister Mark Butler 22.4.26**

On 22 April, NDIS Minister Mark Butler made some announcements relating to the NDIS. I watched this National Press Club address live, and will continue to process the announcements made by Minister Butler, as well as clarifying these announcements with colleagues, so that I can (hopefully) provide some clarity to families. In the meantime, [this article](#) provides an initial summary of the announcements.

## **Year 12 Individual Transition Planning Meetings**

The dates and times for these (in weeks 6, 7 and 8) will be confirmed shortly, and Year 12 families will be informed about booking links to set up a meeting with me, your child's homeroom teacher, and Jacqui Anderson, our Senior Program and Work Experience Coordinator.

## **Customised Employment Workshop**

Thank you to those families who have already sent me their expression of interest for this workshop on Tuesday 23 June - please email me if you are interested.

# FAMILY ENGAGEMENT

Last year, our college was fortunate to receive a bespoke in-house training to introduce Year 11 and 12 parents to 'Customised Employment'. This training was delivered by Resourcing Inclusive Communities, a part of Family Advocacy.

Resourcing Inclusive Communities have offered to run this again on 23 June, and I would like to first **seek Expressions of Interest from families – please email me if you are interested in this workshop** (it will likely run on site at school from 9am-1pm).

Customised Employment is a strategy that creates access to individualised, integrated, community-based employment opportunities for individuals with disabilities and other significant barriers to employment (<https://www.marcgold.com/whatisce>).

Customised Employment creates employment positions based on the **interests, contributions**, and ideal **conditions of successful employment** for the employment seekers, and the **unmet needs** of the employer.

Through detailed **planning, negotiation** with the employer, and provision of **systemic instruction** during on the onboarding and training period, Customised Employment ensures that the needs of both the employer and employment seeker are met.

<https://www.ric.org.au/our-projects/school-to-work/customised-employment-resources/>

## Community Opportunity

Bushlink is a local provider that has contacted me to inform me of some current supported work opportunities. Please see information shared with me, below. For further information, please contact Bushlink Manager Alec Taylor on 9905 5804:

Work Outdoors with Purpose – Join Bushlink

Bushlink offers supported employment for people who enjoy being outdoors, working with their hands, and being part of a team. Our crews help care for local bushland through activities like planting, weeding, and site maintenance—making a real difference to the environment and the community. We work with students at a number of schools and volunteers from businesses across Sydney, and we're developing new skills in gardening.

Our small teams are supported by experienced supervisors who provide training, structure, and guidance every step of the way. This is a great opportunity for ambulant people living with mild to moderate disabilities, particularly with an existing work goal and the desire to develop new skills.

Ideally you'll have:

- Access to NDIS funding for supported employment
- Comfort wearing sun-safe work gear like a hat, sunscreen, boots, and bush clothes
- The ability to work outdoors doing physical tasks from 9am to 3pm, with breaks during the day
- The ability to work safely in a small team (about 4 people) and follow safety instructions
- Access to transport to and from Brookvale on work days (we're currently filling a Friday shift)

## Save The Date

On Monday 15 June, I will be joined by the Disability Teacher Consultant from Ryde TAFE to talk all about TAFE as a post school option: more details to come closer to the time.

That's all for now! Please reach out with any questions!

Yours in Community,

**Lisa Duffy | Family Engagement Officer**



St Edmund's  
COLLEGE

YOU'RE  
*invited*  
TO THE  
**DISABILITY &  
POST SCHOOL  
EXPO**

**The St  
Edmund's  
College  
Disability and  
Post School  
Expo will be  
held on  
Tuesday 19  
May, from  
4-7pm.**

The Expo provides our families and the broader community who have children with disability aged 10-18 with an opportunity to meet with service providers to ask questions, gather information, and make informed decisions (including supports related to post-school planning).

There will be a range of providers invited including: employment, therapies, travel training, recreation, support coordination and plan management, advocacy, and social opportunities.

All students are welcome to attend with a parent/carer. Entry is via Braeside Street, Wahroonga.

**Please register to attend here**

 [www.stedmunds.nsw.edu.au/expo-register](http://www.stedmunds.nsw.edu.au/expo-register)

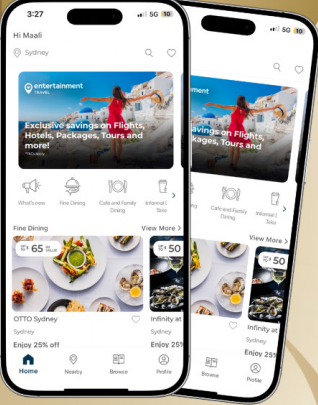
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**SEABOURN**  
**Antarctic Expedition  
Cruise**  
2 PEOPLE.  
VALUED OVER \$44,000.

**Our College is raising funds in conjunction with Entertainment! Make sure to choose St Edmund's College (Wahroonga) as your chosen business/charity to support when purchasing your membership.**

**Upcoming Campaign - Buy One Membership, Get One Free. Plus win a Baltic Cruise.**

Promotion Dates: Friday 1 May 2026 at 5:00 pm

Offer Name: Buy One Membership, Get One Free. Plus win a Baltic Cruise.

The Offer: From Friday 1 May until 5pm AEST Thursday 14 May, when you purchase an Entertainment Membership you will receive an additional Entertainment Membership FREE.

Plus, every Entertainment Membership purchased during May goes into the draw to win a spectacular Baltic cruise including flights, hotel, transfers, and premium onboard inclusions.

\*Terms & Conditions Apply. Please visit [www.entertainment.com.au/promotions](http://www.entertainment.com.au/promotions) to view.

COMMUNITY

Kings Park  
Courts  
Denistone

**FREE Family Fun Day**

Monday 27/4 3pm

Andrew Hill 0447827788



# TENNIS

**PICKLEBALL Table Tennis**

**AJHsports.com**

COMMUNITY



**NORTH RYDE  
RSL**

**FREE Family Fun Day**

Monday 27/4 10am

Andrew Hill 0447827788



**TENNIS**

**PICKLEBALL Table Tennis**

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