



St Edmund's
COLLEGE

PROSPECTUS



OUR MOTTO IS
INSPIRING INDEPENDENCE, TRANSFORMING LIVES.
OUR FOCUS IS ON CELEBRATING THE MANY GIFTS THAT OUR STUDENTS BRING TO ENRICH AND ENHANCE OUR COLLEGE COMMUNITY, AND USING THESE TO FURTHER DEVELOP AND PREPARE THEM FOR LIFE BEYOND SCHOOL.



WELCOME

Welcome to St Edmund's and thank you for your interest in our College.

St Edmund's provides a dynamic and faith-based educational environment for students with disabilities including intellectual disability in the mild to moderate range, sensory impairment and autism.

The College's teachings are based upon the Charism of Blessed Edmund Rice, founder of the Christian Brothers, who believed that all children should have the opportunity to receive a quality education. At St Edmund's we continue the story of Blessed Edmund Rice every day through the living of our EREA Touchstones – Gospel Spirituality, Inclusive Community, Liberating Education and Justice.

Everything we do at St Edmund's is designed to teach, to nurture and to challenge our students so they can fully engage with life. Our program is unique, providing a broad curriculum rich in opportunities and possibilities.

We don't just enrol students at St Edmund's, we enrol families. Parents are seen as partners in the learning process and parental involvement with the College is welcomed and celebrated. The coordination of parents, teachers, staff and students in this calling helps create a very caring community.

We look forward to discussing how St Edmund's College can support your child and family.



VISION

To enrich the hearts and minds of young people with special needs for active participation in their community.

STATEMENT OF INTENT

Through quality education in the Edmund Rice tradition, we are dedicated to fostering an inclusive and supportive learning environment that recognises the unique strengths and challenges of our students.

All members of our College community are committed to working together to achieve the best outcome for all students. This commitment is inspired by the four values that are central to a St Edmund's College education.

VISION, STATEMENT OF INTENT AND VALUES

VALUES



FAITH

We strive to liberate our community to be faithful to the Catholic tradition while respecting the fundamental religious diversity of all people.



RELATIONSHIPS

Our community is committed to developing strong relationships with one another. We promote respect for the dignity of each person within a context of participation, integrity and the promotion of wellbeing.



JOY

We strive to enhance our students' and families' wellbeing through fostering a deep sense of belonging, happiness and celebration in their journey to experience life in its fullness.



COMMUNITY

We serve our families and the broader community by reaching out to others and nurturing respectful relationships, honouring independence while contributing to the unfolding of our students' inspiring stories.



WHY CHOOSE ST EDMUND'S

We know and understand educating students with disabilities, and have been delivering best practice special education for 75 years.

Our learning programs are holistic and encourage students to develop lifelong skills and authentic relationships so that they can live and work confidently and independently post school.

We provide:

- Tailored and personalised learning for each student
- Specialised staff with relevant qualifications and experience
- Rich educational programs both in and outside the classroom
- A focus on life skills, work experience and transition to work
- Genuine friendships, building social skills and pastoral care approach
- An authentic partnership with families at every stage
- A Year 5-12 co-educational learning environment.

EDUCATION

St Edmund's students follow a course of study to the Higher School Certificate (HSC) level.

This consists of a combination of the New South Wales Education Standards Authority (NESA) developed and endorsed courses (Life Skills) as well as school-developed non-NESA endorsed courses. This course of study has been designed to meet the specific needs of students.

The College uses the 'Liberate' approach as a whole-school framework. Liberate is quality teaching using differentiated and blended learning in an inclusive and supportive environment and is a combination of both teacher instruction and online learning alongside a focus on student wellbeing.

BUILDING GREATER INDEPENDENCE

St Edmund's has been operating for 75 years and during that time has experienced changes to enrolment, teaching strategies, the curriculum, technology and facilities.

What has not changed is our commitment to quality teaching and research-based educational programs so that current and future students will enjoy a rich learning experience in carefully planned and maintained buildings with the latest technology.

The significant renovations and improvements made to our site have been designed to support students in their journey for greater independence.

These renovations include a library with administration and general learning area facilities, porte cochère for student drop-offs and pick-ups, sports field, basketball court, swimming pool, commercial kitchen, student hall, and learning areas for science, music, wood technology and art.





LEARNING

St Edmund's students enjoy a rich curriculum across a timetabled week delivered by qualified teaching staff.

In 2025 we welcomed our first primary class. This Stage 3 (Year 5/6) class follows the high school timetable. The core subjects students explore include English, Mathematics, PDHPE, Creative Arts, and an Integrated Unit that combines the Stage 3 Science and Technology and HSIE (Human Society and Its Environment) syllabuses. Additionally, students participate in school-based courses in Religious Education and Pastoral Care.

Core subjects offered in Years 7-10 include English, Maths, Science, Geography, History, PDHPE, Technology (including Food Technologies, Digital Technologies and Material Technologies), Visual Arts, Music and Work Education. Students also study school-based courses of Religious Education and Pastoral Care.

In Years 11-12 students enjoy core and elective subjects including English, Maths, Religion, Science, Sport, Community and Family Studies, Creative Arts, Domestic Cooking, Workshop Practices, VET Retail and VET Hospitality.

Class sizes are small and students move throughout the College to different rooms to access the variety of subject specialists.

SENIOR PROGRAM

The Senior Program is unique to St Edmund's and is a point of difference in our students' senior curriculum.

It is designed to provide a range of authentic experiences both on and off-site to encourage independence, and allow for engagement in work and life skills.

The Senior Program includes courses and electives of Community and Family Studies, VET Hospitality, VET Retail and Work Experience.

WORK EXPERIENCE

Year 12 students participate in a work experience program to familiarise themselves with different workplaces in our local community. In doing so they gain necessary life skills in preparation for post school employment.

Students attend their workplace one morning each week and participate in a wide range of duties including data entry, cleaning, gardening, filing, photocopying and basic food preparation.

HOSPITALITY AND RETAIL

Year 11 students choose a two-year elective VET course. The courses offered are Hospitality Certificate II, or Retail Services Certificate III.

VET Hospitality Certificate II is a two year course for students interested in working in the Hospitality Industry in the area of Food and Beverage. At the completion of the course students have gained valuable industry experience, serving a range of different foods and beverages such as milkshakes, espresso coffees and experience serving customers.

This is a pathway to a nationally recognised qualification providing students with an opportunity to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, cafés, coffee shops, hospitals and nursing homes.

As an alternative, Year 11 students have the opportunity to study VET Retail Services Certificate III. The aim of this nationally recognised qualification is to create a pathway to working in the retail sector after completing the course in Year 12. Having our own Mini Woolies store onsite means our students engage in theory and practice side-by-side, with real practical application of retail skills learned – including customer service, money skills, stock ordering and rotation.

At the completion of this course students have strong foundations to explore employment in a range of retail operations roles including customer service, sales assistant, cash handling and stock replenishment.

Both the Retail and Hospitality courses offer our students an opportunity to apply their learnt skills in industry through work placement.





BEYOND THE CLASSROOM

There are many rich learning opportunities outside the Classroom. These give students the increased opportunity to express themselves, provide a sense of achievement and access to the community.

Students can take part in the following:

- House Teams and Sports Carnivals
- School Camps and Retreats
- Excursions and Assemblies
- Swimming Program
- Sacramental Program
- School Discos, Concerts and Performances
- Year 12 Graduation and Formal
- Leadership and Awards
- Lunchtime Activities.

WELLBEING

The wellbeing of our students is at the heart of what we do. The College encourages and promotes positive behaviour and respectful relationships, building social and emotional skills in a caring and supportive environment.

In addition, the College implements a strong Pastoral Care Program which is based on a framework that includes five key areas: self-awareness, self-management, social awareness, relationship skills and social decision-making.

The combination of our Positive Behaviour for Learning approach and the Pastoral Care Program provides a context for students to explore and learn to develop their personal skills and to address their overall wellbeing.

STUDENT SUPPORT

Our onsite Allied Health Team includes qualified and experienced Speech Pathologists, an Occupational Therapist, a Vision Support Teacher and a Family Engagement Officer.

They work together with teaching staff to support students' learning in and out of the classroom. They bring specialised knowledge and understanding of the wide and varied needs of students with disabilities and assist teaching staff to embed these skills in the classroom.

Communication is an essential part of life at St Edmund's so there is a focus on embedding language, social skills and AAC (Augmented and Alternative Communication) in each student's day. Occupational Therapy focuses on empowering students to participate meaningfully across the school environment and building their independence in daily living skills.





COMMUNITY

The St Edmund's community has been built over 75 years and continues today as a close network of committed staff, students, parents and the wider community both past and present building and maintaining strong relationships, which in turn create meaningful connections.

As a result, St Edmund's is a very caring community and there is a clear sense of belonging and commitment to providing the very best experience for our students.

There are many opportunities for our parent community to come together, to listen to each other, share challenges, and learn from others' experiences.

Events arranged by the College such as our Parent Group meetings and social gatherings are held regularly to provide support and build community.



St Edmund's College

EXCELLENCE IN SPECIAL EDUCATION

Tel: (02) 9487 1044

secretary@stedmunds.nsw.edu.au

www.stedmunds.nsw.edu.au

60 Burns Road, Wahroonga NSW 2076



St Edmund's College is a member of Edmund Rice
Special Education Services and the Edmund Rice
Education Australia Flexible Schools Network